

CHAPTER I

INTRODUCTION

This chapter outlines the rationale of the study. It elaborates the justification for conducting the study, the objectives, scopes and limitation, and the significance of the the current study.

1.1 Background of the study

Reading is a source of lifelong learning and the acquisition of new knowledge and skills (Chhetri and Root 2013). With reading, students learn new information and become familiar with their subject. There are so many benefits students can obtain from reading. Reading helps students to improve their writing and speaking skills (Mart 2012; Fei 2019) and being able to cope with daily activities (Manzo 2005; Hermini 2021). However, reading is not an activity loved by everyone. In Indonesia, for example, reading habit of Indonesian is one of the lowest in the world. According to the Program International Student Assessment (PISA) survey released in 2019, Indonesia ranked 62 out of 70 countries in literacy levels. Furthermore, UNESCO stated that the reading interest of the Indonesian people was only 0.001%. This means that out of 1,000 Indonesians, only one person likes to read. This is why education in Indonesia still cannot be on pair with other countries with good rankings in education.

Various studies have revealed the negative impacts of poor reading habits and skills. Low reading motivation causes students' reading failure (Sani, 2011; Indrayadi, 2021). Therefore, teachers or lecturer must be able to motivate EFL learners to be more involved in learning activities, especially reading. Teachers need to design reading activities that are useful for learning and achieving learning goals because students will pay attention and use time effectively during the learning process (Jones, 2009).

Indonesian EFL learners, should start getting used to reading for pleasure. Reading for pleasure or Extensive Reading also improves reading comprehension skills (Boakye, 2017). According to Day (2004) as cited in (Liu & Zhang, 2018)

Extensive reading is a type of reading command that provides students with a lot of reading material independently. Extensive reading activities aim that students can improve their ability to read long texts and still get their understanding at first glance, and without the need to repeat readings. (Richards and Schmitt 2002; Yamashita 2008; Nhapulo, Simon, Herreweghe 2017) Students are required to read extensively for general meaning, information, and pleasure. Furthermore, Extensive reading has been one of the most effective methods for developing reading skills because it can expose the learner to a lot of meaningful input, motivate the learner to read, and lead to the development of better reading skills (Day & Bamford, 1998; Grab,2009; Krashen, 2004, 2011; (Boakye, 2017). Thus, the motivation and interest in reading is lacking, and one way that can make students interested in reading is to get students used to doing extensive reading. Therefore, with the phenomenon above, the writer intends to conduct research entitled **“Exploring Students’ Motivation in Extensive Reading”**

1.2 Scope of limitation

This current study aims at exploring students’ motivation in extensive reading at the English Department in a private university in Cirebon Furthermore, this study attempts to find students’ learning motivation. Where the scope of this study is Internal and external factors of motivation in reading.

1.3 Research Question

Based on the background of the study above, the researcher is interested in exploring students’ motivation in extensive reading. The sought-for answer to the following question: “How are students’ motivations in extensive reading?”

1.4 Objective of the Study

The objective of this research is to find out students’ motivation in extensive reading.

1.5 Significant of the study

The findings of the study are expected to contribute to developing the understanding of the teaching and learning of reading in Indonesia.

1. English Education, This study can be useful for English teachers by applying some of the factors that can enhance students' motivation in extensive reading activities
2. Further research; The results of this study can be used as a reference for other researchers who wants to do the same research study.
3. Readers; For general readers, the results of this study are expected to give them more ideas. Furthermore, be more diligent in reading and hopefully can increase motivation in doing extensive reading