

## **CHAPTER I**

### **INTRODUCTION**

This chapter present the information about the background of the study, research question, research objective, and research benefits.

#### **1.1 Background of the Study**

The classroom is an ideal platform for developing good communication skills, especially speaking skills. When students communicate, there is collaboration between one person and another. Communication between people really has a big impact on everyone's life. For students, the classroom is an environment where they can grow, and they realize that there is a social environment around them. Based on explanation by(M. Al-Tamimi & Attamimi, 2014), They face this challenge not as individuals, but as individuals working together. Also, the social organizations they replace traditional forms of are supportive in many ways. In fact, today's classroom is one of the few places HR managers don't organize for collaboration. One person cannot achieve great things alone. You need people around you to achieve the goals you want to achieve.

Collaborative learning is a collective term for various educational approaches in which students or students and teachers work together in a collaborative intellectual effort. Students usually work in groups of two or more of hers, seeking mutual understanding, solutions, meaning, or developing products. Co-learning activities vary, but most focus on student exploration and topic application rather than mere presentation or explanation by the teacher. Collaborative learning represents a significant departure from the teacher-centered or lecture-centered environment typical of college classrooms. A collaborative classroom does not eliminate the lecture/listening/note-taking process entirely, but allows it to coexist with other processes based on student discussion and active working with course materials. Teachers who use collaborative learning approaches tend to think of themselves less as

experts in imparting knowledge to their students, but as master designers of their students' intellectual experiences: trainers or midwives of emerging learning processes. Co-learning activities allow students to immerse themselves in challenging tasks, question. Instead of starting with facts and ideas and moving to applications, Co-learning activities often begin with student-determined problems. Summarize relevant facts and ideas (M. Al-Tamimi & Attamimi, 2014)

According to (Namaziandost et al., 2020), Collaborative learning is defined as a set of instructional methods through which students are encouraged to work on academic tasks. It also refers to a teaching technique where students work in groups on a certain activity in order to maximize one another's learning and to achieve certain goals. Collaborative learning is a learning method that uses cooperation and reaction with others. Collaborative learning is well suited for use in reactive learning methods such as speaking classes. In speech lessons, the very concept of speech indicates that people come into direct or indirect contact through sound, so they need a conversation partner in order to speak. Collaborative learning is a way of learning in which students work together to learn as much as possible.

The students' troubles happen when they talk English. This is caused by students' restriction in using the component of talking. Close to it, understudies hone talking English seldom. Since they do not have an adversary to work out talking English with each other (Yusuf et al., 2019). The student's speaking problem can be solved by doing a collaborative activity in the classroom. This will help improve the student's communication skills when working together with others, and with collaborative learning, students can achieve their goals by working together to improve their skills at a faster rate (Namaziandost et al., 2019).

On speaking aspects, students should master every element of speaking, such as vocabularies, pronunciation, grammar, and fluency (Clarke, 1989). As a foreign learner in Indonesia, many students have a lot of vocabularies and master the grammatical structure, but they still have difficulty in speaking. This problem also appears to the students of the English department Faculty at University.

Based on the problem upside, student's difficult to train their English speaking skills is lack of exercise with another student, the problem is that students have difficulty practicing because of a lack of cooperation between students to train their respective skills. Therefore cooperative learning is the treatment for do exercise with group inside of that must doing an communication between another student. Therefore, using cooperative learning that applied in the classroom can improve students' speaking skills and can facilitate direct communication and interaction between students. Faced with these issues, researchers decided to investigate further the impact of collaborative learning in the classroom and the result of this research will proof that cooperative learning are have a good impact to student speaking skills.

## **1.2 Research Question**

Based on the background of the study, the problem of this study is formulated as.

What type of collaborative learning that student use in class?

## **1.3 Research Objective**

The study is conducted to Explore what kind of collaborative learning method that student use in class activity.

## **1.4 Research Benefits**

By conducting this research, the author hopes that readers get benefits including:

### **1.4.1 Theoretical Benefit**

This paper is expected to provide benefits, especially for students and lecturers or teachers participating in teaching campuses as a reference or idea for others who want to do research in the same field or similar research

### **1.4.2 Practical Benefit**

Practically, the result of this research is beneficial to the following parties.

- a. For the researchers can take the part of the studies and researched what kind of the issue that make students feel difficult to learn English.
- b. for the students, this research make them more interested and motivated to learn English.