

CHAPTER I

INTRODUCTION

1.1. Background Of Study

Utilizing game-based learning media has the potential to create engaging educational experiences, as noted by (Isnayni Rahmah et al., 2023) who state that "technology tools like Kahoot can enhance student motivation, participation, attention, and overall learning experience, actively contributing to education." However, despite these advantages, many educators have yet to incorporate technology into their teaching practices. Several barriers, such as a lack of technological proficiency and inadequate learning environments without reliable network access or suitable devices like laptops and smartphones, hinder the widespread adoption of technology in education. Consequently, this challenge presents an obstacle to enhancing the overall quality of education, particularly in subjects like English.

Furthermore (Isnayni Rahmah et al., 2023) stated that English instruction demands more than traditional lecture-based methods, as it involves various aspects such as speaking, reading, and writing. Solely relying on lectures can lead to student disengagement and difficulty comprehending the material. Therefore, teachers must explore creative ways to integrate technology into their teaching methods to facilitate effective English language learning. This phenomenon has played a pivotal role in enhancing communication and interaction within the academic community. In the twenty-first century, students have been exposed to a seamless integration of technology and social media, which has greatly influenced their learning experiences (Abdul et al, 2021). There is a learning technique called Blended Learning.

According to Akhdiyati (2018) Students must possess four essential language skills: listening, reading, speaking, and writing. It is crucial for

students to continuously learn and acquire these four language skills together. One of these skills, listening, is particularly important for students to master. By developing strong listening abilities, students can effectively express their thoughts and emotions in accordance with the context of the situation. Understanding the importance of the listening skill is crucial in language learning. However, the teaching of listening has often been inadequate, utilizing limited methods that lead to student boredom and a lack of motivation to learn. Furthermore (Akhdiyati 2018) In essence, listening is the capacity to focus on the speaker and comprehend information conveyed orally. To comprehend spoken language, we rely on our understanding of grammar and intonation. Listening holds significant importance as a language skill when acquiring a foreign language, serving as the initial stage in language acquisition. In fact, listening is the most commonly employed skill by language learners. This notion is supported by Morley, who emphasizes that we listen to twice as much language as we speak, four times as much as we read, and five times as much as we write. According to Mong lin Yu (2020) The ability to listen and communicate effectively is closely entwined with the notion of professionalism which is regarded as a core competency for all healthcare practitioners and refers to the demonstration and application of professional behaviours, values and attitudes. According to (Asma, Dina A.H. Al-Jamal 2020) Listening comprehension is the most undervalued skills in second language attainment. These comprehensions have been identified as the active processes; although, learners comprehend it as a passive activity. Listening practices are deemed to help in recognizing the characteristic differences among sounds and comprehending the grammatical structures

However, despite the widespread adoption and use of apps in educational contexts, there is still a lack of in-depth scientific research that explores the understanding and effective use of these apps by educators. This is especially true for platforms like Kahoot, which serve as an important medium for facilitating students' learning experiences. The current

academic landscape reflects the need for comprehensive investigations that highlight the complex pedagogical strategies, teaching methodologies, and pedagogical insights that educators have regarding Kahoot integration as an important tool for enhancing student learning and engagement. Such research efforts will make a significant contribution to a deeper understanding of the potential and optimal use of Kahoot, thereby informing and guiding more effective educational practices.

Previous study conducted by Akhdiyati (2018) found that qualitative data analysis shows that the students are interested and enjoyed during the process. The students listen better after the treatment. The results of the analysis is strengthened by quantitative data analysis which shows an increase in listening skills (listening) English. It can be seen from the data of the students, in cycle 1, average value of 60.375 students while in the cycle 2 of the average value of 81.25 students. Therefore, there is improvement in English listening through language laboratory.

According to Licorish in (Angkotasari et al., 2019) Utilizing educational games within the classroom environment has the potential to reduce diversions, leading to an enhancement in the standard of instruction and learning beyond what traditional classrooms offer. Additional factors that contributed to improved student learning encompassed crafting and incorporating suitable content into Kahoot, offering students prompt feedback, and implementing strategies involving game-play (gamification) Minimized distractions, educational games engage students, reducing distractions often present in traditional classrooms. Improved teaching and learning, games offer interactive experiences that enhance understanding and retention of concepts. Relevant Content: Selecting games aligned with curriculum and learning objectives makes content more applicable and enjoyable. Instant feedback, many games provide immediate feedback, allowing students to correct mistakes and learn in real-time. Gamification motivation elements like rewards and competition motivate students to

engage and invest more effort. Kahoot example, kahoot, a platform for educational quizzes, exemplifies interactive learning through game formats. Effectiveness variation, success depends on factors like student age, subject, game quality, and instructional guidance. A balanced teaching approach considering different methods is crucial, and adjustments based on student response are important. Based on the results of previous studies, the purpose of this study was to analyze the use of the kahoot application to support student learning activities. It is rare in this research to find the use of the kahoot application to support student learning activities, especially in improving students' listening skills. By examining relevant and systematic research studies to provide a comprehensive understanding. Therefore this investigation will contribute valuable and useful insights

1.2. Research Question

Based on the background above, the problem that will be discussed is :

How are students' experience of using kahoot to practice listening comprehension in English?

1.3. Aims of the research

The aim of this study is :

To find out students' experience of using kahoot to practice listening comprehension in english

1.4. Scope and Limitation

Researchers limit the problem to avoid deviations. In this study, the researchers only focused on students' perceptions of learning using Kahoot as a media application to help learn English and learning difficulties experienced by students who studied English using the kahoot application to help students learn English.

1.5. Significance of the Study

1) Theoretically

The theoretical benefit of this study is ranging from improving listening comprehension skills to contributing to the broader understanding of technology integration in language education and its impact on motivation, engagement, and learning outcomes. The findings can inform pedagogical practices and educational technology development in the field of language education.

2) Practically

The practical benefits of this study include enhanced listening skills, increased motivation, customized learning experiences, and the development of important skills in both students and teachers. This study has the potential to positively impact EFL education and language proficiency.