

CHAPTER 1

INTRODUCTION

1.1 Background Of The Study

One of the skills that we must master in learning English is listening skill, listening is the process of perceiving and understanding sound. It involves paying attention to and comprehending spoken words or other auditory information. Listening requires not only hearing the sound but also actively processing and interpreting it in order to get meaning from it. Having a good listening skills are important in various aspects of life, including personal relationships, professional settings, and learning environments. According to Ahmadi (2011) "Listening plays a significant role in the lives of people. Learning listening will allow us to greatly improve the ability to communicate, people need to regularly and consistently hear different forms of English if they want to communicate properly and meaningfully." It means that people cannot learn language without hearing because listening provides language input.

In learning listening students usually have several difficulties such as: the material delivered too quickly, not understand the instruction from teacher, student not understand the meaning of English Words because lack of English vocabulary, and student can't concentrating on listening. This is also a difficulty for teachers in holding listening comprehension. In research conducted by Lini Diora and Rusdi Noor Rosa (2020) regarding students' difficulties in listening comprehension, it was found that: most of the students found difficult in listening because they hard to understand every single words of incoming speech. It means that they did not mastered vocabulary, almost all of the students found difficult in interpret the meaning of long spoken text, and many students found difficult in understanding what the speaker said because the topic is unfamiliar for them. They found difficult in unfamiliar topic because it consists of words that they did not know the meaning.

In the teaching and learning process, learning media is a very important component in delivering material from teachers to students. Learning media can support for the success of learning because it can attract students' interest and motivation to learn. However, learning media can clarify the presentation of messages and information to facilitate and improve the process and learning outcomes. When it comes to teaching listening skills, incorporating various forms of media can be highly effective in engaging learners and exposing them to different accents, contexts, and topics. Moreover, in this digital era the teachers are facilitated to choose learning media both that can be used in the classroom and through smartphones such as podcasts, song, movies or tv shows, YouTube, and many more platforms that we can use to become learning media.

In this study, the author wants to know how students' perspective about the use of song as a medium to train students' listening skills considering that now there are a lot of people like to listen English Song and as we know music is something that very familiar for us. It is assumed that students are already very familiar with the song, and some even say that the song could not be separated from human life. As Vernon and Xiao (2013) said that English song bring energy to the classroom and boost students' confidence. If the students are interested both in material and teaching, they can enjoy listening. The author wants to know what benefits students feel from their habit of listening to English song.

In the teaching training that the author has conducted last year, the author had conducted pre-research on senior high school student about English song, a lot of student said that they listen to English song almost every day and because of song they know a little certain vocabulary that easy to remember, but there are also some students who enjoy song just because they are pleasant to hear. The author intends to better know the benefits that students have felt after listening to English song. In consequence, the author conduct a study with the title "STUDENT'S PERSPECTIVE ON THE USE OF ENGLISH SONG IN LISTENING COMPREHENSION".

1.2 Rational Research

In choosing a learning media the teacher must look at the conditions of all students (whether the media can be accessed by all students or not) and then choose media that can make students interested in learning. In addition learning media is everything both physical and technical in the learning process that can help teachers to make it easier to deliver subject matter to students so as to facilitate the achievement of formulated learning objectives (Adam, 2015). In improving listening skills, song can be the right media considering in this modern era almost all students have smartphones and now song is very easily accessible on every online platform such as spotify, youtube, and others.

To prove whether a media is successful or not in helping student's improve their listening comprehension, we have to ask students directly about what benefits they have felt after listen the song. From the student's perspective they can tell us about their daily experience in listening to song, the challenges they face, and what abilities have improved after listening to song. It is important for teachers to consider and appreciate students' perspectives because by knowing their experiences this can be an illustration for teachers in the future to be able to make better use of song as well as as a learning media.

The target of this study is students who like to listen to English song to help practice their listening skills. This study only focuses on students' perspectives on what benefits they feel every time they listen to song, researchers want to know what can be improved from listening to song. After do this research, the author hoped that students can find out the improvement of their own English skills, and teachers can better utilize song media in class according to what students feel.

1.3 Urgency Of The Research

Basically, teachers will train students' listening skills by using a dialogue from a native foreigner. But as we probably know, there are still many students who find it difficult to understand what is discussed in the dialogue because

they are not used to listening to the accent of foreigners so that when they hear it will feel too fast. In this study, the author will explain about song as a learning media. There are a lot of studies that have been conducted regarding the use of song in learning, one large study was conducted by Teppa et al. (2022) this study was conducted at a Melonguane High School which aimed to determine the effectiveness of using English songs in the classroom to improve students' listening skills. The results revealed that students' listening comprehension improved after being exposed to the song in class. However the study did not delve into students' perspectives on the use of the song, Therefore, in this study researchers want to know how students' perspectives on the effectiveness of English song in helping students' listening skills, what are some improvements that they feel after listening to english songs.

1.4 Research Question

Here's the research question of this study: How are student's perspective on the use of English song for listening comprehension?

1.5 The Objectives of the Research

To find out how are student's perspective on the use of English song for listening comprehension