

CHAPTER 1

INTRODUCTION

This chapter outlines the reasoning behind the study. It begins with the background that provides a solid foundation for the study. The chapter continues with the introduction of the scope and limitation, research questions, objectives, and significance of the study.

1.1 Background

Currently, education keeps growing due to the demands of the era. English is one of the most widely used languages in the world. As an international language, it has become a mandatory language to be taught in schools. Being able to communicate in English proficiently is considered important to open a new window of knowledge in the future. The importance of this subject makes it applied from an early age. Nowadays, from an early age, children have been given English lessons. This is also applied in schools. Since the beginning of elementary school, students have been given English lessons. However, for optimal learning success, during a child's growth and development period, which is still quite early, parental involvement is important in developing a child's foreign language (Sánchez et al., 2013). Therefore, on this occasion, the researcher wants to find out what kind of expectations the teachers have of involvement that is done by parents to help their children learn English from an early age.

This research was conducted to understand teachers' expectations towards parents' involvement in the children's English language learning. The expectation of the teacher is caused by the teacher's hopes for their pupils' parents to do to help the learning progress in order to achieve the learning objective that has been set at the beginning of the lesson. This research is chosen based on the curiosity of the writer whether in early education, teachers have some expectation towards the parents of their pupils or not and which of those has fulfilled and which are not

yet. As a primary factor of children's successful learning, both teacher and parents hold an important role in it as it gives a positive impact (Jeynes, 2012).

1.2 Scope and Limitation

Based on the problem found in order to find out what are the expectations the teachers have towards parents that had already stated in the identification problems above, the researcher intends for "**Teacher's Expectation of Parental Involvement in English Language Learning: a Case Study in a Private Elementary School in Cirebon**". While many studies focused on identifying parents' expectations, in this study, I focused on examining teachers' expectations of parental involvement in the education process of their children. More specifically, this study focused on parental participation in English language learning at school.

1.3 Research Question

Based on the formulation of the problem above, the objective of this study is as follows:

What are teachers' expectations of parents' involvement in their child's English learning at school?

1.4 Objective of the Study

Based on the problem formulated above, the objective of the research is:

To know what the expectation the teachers have toward parents in the education process of their child.

1.5 Significance of the Study

1.5.1 Theoretical Significance

This research reveals that not only parents to teachers, but teachers also have expectations for parental assistance in learning. Therefore, schools and parents need to establish more intensive communication in order to understand each other's roles and expectations.

1.5.2 Practical Significance

The practical significance of this study is to find out what are the teacher's expectations of parents' involvement in English language learning at an early age. It is anticipated that it will help teachers and parents to understand what is needed to do in order to help the children's English language learning to reach the peak of its potential. For instance, parents should be more proactive in seeking information about their children's English learning at school so they can understand what teachers need. Communication between parents and teacher also need to be established and maintained..